**State Approved Training Provider Planning Guide**

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| Topic | Key Messages for Your Audience | Training Strategies | Resources to Meet Your Goals |
| C:\Users\Cabrera_C\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\3Y0PK1GC\MC900056644[1].wmfPurposes of S.B. 191  |  |  |  |
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| C:\Users\pare_d\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\2WRZ2VDQ\dglxasset[1].aspxCritical Effects of S.B. 11 |  |  |  |
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| Priorities of Implementation |  |  |  |
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| Evaluation Process  |  |  |  |
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| Definition of Effectiveness C:\Users\pare_d\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\2WRZ2VDQ\MP900439339[1].jpg |  |  |  |
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| Rubric Structure & Components |  |  |  |
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| Topic | Key Messages for Your Audience | Training Strategies/ | Resources to Meet Your Goals |
| Scoring the RubricC:\Users\pare_d\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\08NITNQW\MC900078825[1].wmf |  |  |  |
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| Making Sense of the Evaluation |  |  |  |
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| IRR vs. IRR |  |  |  |
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| Understanding the Elements |  |  |  |
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| C:\Users\pare_d\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\13A23SUA\MC900389286[1].wmfMetrics for Calibration  |  |  |  |
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| Elevate Colorado |  |  |  |
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| C:\Users\pare_d\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\MU3VKI0M\MC900338746[1].wmfMeasures of Student Learning Rules and Alignment of the Systems |  |  |  |
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| MSL – Coaching Conversations |  |  |  |
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| MSL – Final Thoughts |  |  |  |
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| Next Steps |
| Requirement 1 | **Requirement 2** |
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