

**Collaboration For Success: Multilingual Learners and the Special Education Process (3 hrs)**

Audience: Multidisciplinary team members (SSPs, Special Education, General Education, and MTSS team members)

What needs to happen to ensure that Multilingual Learners receive an appropriate continuum of support? All multilingual learners must receive targeted English language development instruction. Dually identified students must also receive specially designed instruction as outlined in their IEP. Who's involved, and what needs to happen to ensure that Multilingual Learners receive an appropriate continuum of support? Join us to learn how all the pieces fit together!

**High-Quality Referral for Special Education Evaluations of Multilingual Learners (2 hrs)**

Audience: Multidisciplinary team members (SSPs, Special Education, General Education, and MTSS team members)

How do we know when it's appropriate to refer a Multilingual Learner for a Special Education Evaluation? How do we provide a culturally and linguistically responsive MTSS? Join us to dig in and discuss the nuts and bolts of problem-solving for high-quality special education referrals.

**CDE Guidance: Multilingual Learners Suspected of Having Disabilities (3 hrs)**

Audience: Multidisciplinary team members (SSPs, Special Education, General Education, and MTSS team members)

Upon enrollment, students can come to us with a wide variety of backgrounds, strengths and challenges. Join us to discuss our new ML enrollment scenarios flowchart. In addition, we will learn about other new tools to support your teams in instructional and programmatic decision-making for Multilingual Learners.

**Family Engagement for Multilingual Learners in the Special Education Process (2 hrs)**

Audience: Multidisciplinary team members (SSPs, Special Education, General Education, and MTSS team members)

How do you build trust and mutual understanding with families from culturally and linguistically minoritized communities? Join me to learn more about two tools to boost communication and to deepen understanding so that we may provide a more culturally and linguistically appropriate educational experience for Multilingual Learners.