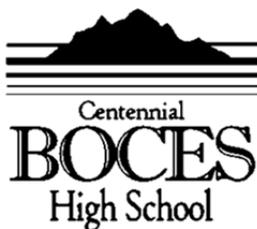


## Centennial BOCES High School



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*Centennial BOCES High School (CBHS), is an alternative school designed to be a resource to school districts and students in the Greeley and Longmont areas. CBHS offers a self-paced, competency based curriculum that allows students the opportunity to gain knowledge and skills crucial for entry into the workforce or other educational organizations.*

- CBHS is state certified. All facilitators are educators licensed through the state of Colorado.
- The curriculum at CBHS is aligned to the state standards and includes 9 ACT WorkKeys tests, 3 projects, a consumer awareness course, a career planning course, a technology course, a civics course and a physics or earth science course. Students can also take the Accuplacer before graduation.
- Before a student is officially accepted into the program, they must demonstrate a consistent pattern of attendance and progress. The student should attend a minimum of 16 hours a week but It is strongly recommended that students attend at least 20 hours per week. Prior to being considered officially enrolled, students must also attain at least a level 3 on the ACT WorkKeys Reading test.

**Enrollment:** Students between the ages of 17 through 20 are eligible for enrollment. Students over the age of 20 must contact the school about enrollment options. CBHS has working contracts with many school districts in the area, and students from those schools are referred to CBHS by the school district. Students wishing to attend CBHS from a school district that does not work with CBHS (such as Greeley-Evans School District 6) are still eligible for enrollment and must contact CBHS directly for enrollment information.

**ACT WorkKeys Testing:** Every student must attain the following levels to graduate:

Reading	Level 5	Locating Info	Level 4	Listening	Level 3
Math	Level 5	Observation	Level 4	Writing	Level 3
Applied Technology	Level 4	Teamwork	Level 4	Business Writing	Level 3

**Accuplacer:** The Accuplacer test measures skill levels in Reading, English and Mathematics to determine how the abilities of the student will translate into college coursework.

**KeyTrain WorkKeys Instruction:** Students will use the KeyTrain WorkKeys self-directed computer programs or workbooks to enhance their knowledge of the WorkKeys curriculum.

**Career Planning:** Students will assess personal strengths and interests to plan for immediate and long-term career opportunities through student centered activities.

**Technology:** Students are required to complete 30 hours of course work utilizing technology. This hands-on course covers topics in applied technology including mechanical, electrical, and pneumatic systems. In addition, students explore astronomy, biology and geology.

**Civics:** Students complete a 90 hour course in civics dealing with the branches of the government. In addition, current and historical issues are explored. Participants gain first hand knowledge of the government at work through community interaction.

**Consumer Awareness:** Students gain knowledge of budgeting, renting, credit, and being a smart consumer.

**Conceptual Physics/ Earth Science:** Students will chose between these two curriculums to fulfill their science requirement. Each pathway includes a lab component.

**Project Development:** Students must complete a project from each of the 3 categories. A rubric which is aligned to the state standards is provided to each student.

- Self-Awareness and Health- Students will explore knowledge about themselves and relevant health issues.
- The Arts- Students will explore various art formats.
- Cultural Awareness- Students expand their knowledge about cultures or subcultures.