Training availability!

WIDA/CDE Course:

Multi-Tiered Systems of Support (ICEMEE)

CREDIT: 3 PLUs
Course from October to January
Approximate time to complete: 20 hours

To Enroll: https://www.cbocesinnovative.org/upcoming-trainings.html

- Choose the course to enroll / fill out the form and submit
- We will send your enrollment to CDE / WIDA for contact and access to the 'Self-Paced' Workshop and one online meeting.
- You will need a WIDA Secure Portal Account— you can receive this from your **District Assessment Coordinator**.

Audience: All members of school or district MTSS teams are encouraged to participate as a PLC. This virtual workshop promotes collaboration and multidisciplinary teaming throughout six modules *(5 self-paced modules & 1 online meeting or additional module)*.

Description: The purpose of this workshop is to create an online Professional Learning Community that supports participants' collaboration and fosters ownership of their learning. Over the course of 15 weeks, participants engage in 6 modules that each consist of 3 sections: *Explore, Make it Work, and Share.* They select ideas to try out in their classrooms and share their experiences with colleagues in online discussion boards and on online meeting.

The **essential question** for this workshop is: *How can school professionals contribute to the multi-tiered systems of support (MTSS) process to support the responsiveness of educational and mental health systems to the dynamic needs of multilingual learners.*

Format: Five self-paced modules and one online meeting or a sixth module. Each module is two weeks in duration. Online meetings not to exceed 60 minutes. Online meeting will not be recorded. Facilitator lightly moderates discussions.

Modules 1-5 contain the following guiding questions that support participants in responding to the essential question during Module 6.
1. How can MTSS support multilingual learners?
2. What are solution-seeking teams?
3. What resources support the success of multilingual learners in the MTSS process?
4. What resources support solution-seeking teams who strive to enact change?
5. What are effective ways to collect and maintain culturally and linguistically responsive data?

ICMEE eWorkshop:
Multi-Tiered Systems of Support

Essential Question: How can school professionals contribute to the multi-tiered systems of support (MTSS) process to support the responsiveness of educational and mental health systems to the dynamic needs of multilingual learner?
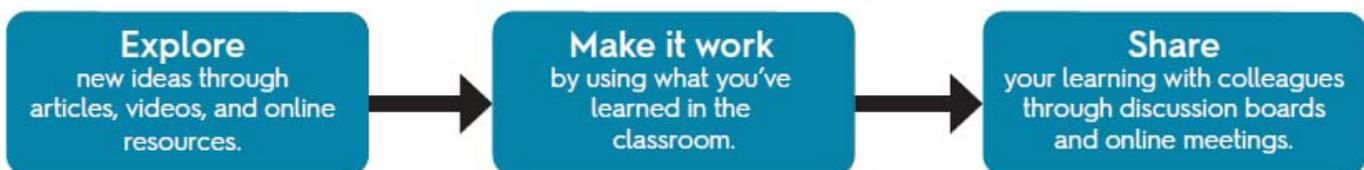
Guiding Questions

- Module 1: How can MTSS support multilingual learners?
- Module 2: What are solution-seeking teams?
- Module 3: What resources support the success of multilingual learners in the MTSS process?
- Module 4: What resources support solution-seeking teams who strive to enact change?
- Module 5: What are effective ways to collect and maintain culturally and linguistically responsive data?
- Module 6: Answer the Essential Question.

eWorkshops are innovative online multi-media resources available to educators who wish to collaboratively inquire into and improve their practice with multilingual learners. eWorkshops are inquiry oriented and are guided by an essential question and a guiding question for each of the six modules in an eWorkshop.

Time Commitment

Each eWorkshop is 15 weeks long and covers six modules. Each module takes between two to four hours. The dates and times of the online meetings will be scheduled with your state representative.

Explore new ideas through articles, videos, and online resources.	→	**Make it work** by using what you've learned in the classroom.	→	**Share** your learning with colleagues through discussion boards and online meetings.

Certificate Requirements

1. Post on the discussion boards for each module.
2. Respond to at least two colleagues' posts for each module.
3. Attend online meeting as culminating "gallery walk" or participate in alternate make-up activity.
4. Complete the pre- and post-surveys.

Upon completion of an eWorkshop, participants receive a certificate listing 20 hours of professional learning.

Multi-Tiered Systems of Support ICMEE Workshop Schedule

Dates	Module	To Dos	Assignments
Week 1 10/24-10/28	Welcome & Introduction	o View Getting Started and Introductory videos	☐ Post in Meet and Greet Discussion Board
Weeks 2 & 3 10/31-11/11	Module 1	o Explore & Discuss o Make It Work	☐ Share ☐ Respond to at least two colleagues' posts
Weeks 4 & 5 11/14-11/23	Module 2	o Explore & Discuss o Make It Work	☐ Share ☐ Respond to at least two colleagues' posts
Weeks 6 & 7 11/28-12/9	Module 3	o Explore & Discuss o Make It Work	☐ Share ☐ Respond to at least two colleagues' posts
Weeks 8 & 9 12/12-12/16 & 1/2-1/6 (pause for winter break 12/19-30)	Module 4	o Explore & Discuss o Make It Work	☐ Share ☐ Respond to at least two colleagues' posts
Weeks 10 & 11 1/9-1/20	Module 5	o **Attend Online Meeting 1/10, 3-4pm MT** o Explore & Discuss	☐ Share ☐ Respond to at least two colleagues' posts
Weeks 12 & 13 1/23-2/3	Module 6: Synthesis & Final Steps	o Explore o Make It Work	☐ Participate in culminating "Gallery Walk"
Weeks 14 & 15 2/6-2/17	*Please use these last two "catch-up" weeks as an opportunity to network with your workshop colleagues, explore other resources from the modules, or save anything that you'd like to use in the future.*		

WIDA