UNC
UNIVERSITY OF NORTHERN COLORADO

Extended Campus

College of Education & Behavioral Sciences
Department of Technology, Innovation & Pedagogy

In Partnership With:

iLearnCollaborative

Fast-Track Teacher Preparation Program for Blended Instruction

Instructor of Record:	Rosemary Sweat
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Course Credit:	2.0 graduate credits
Dates & Times:	Online: June 3, 2020 - July 1, 2020 The student must spend a minimum of 8 hours per competency (unit) completing online and offline requirements.

COURSE DESCRIPTION:
The Fast-Track Teacher Preparation Program for Blended Instruction is a competency-based, micro-credentialed program designed to equip teachers with skill sets in implementing blended and online instruction, integrating technology for student engagement and self-directed learning, creating digital content, and incorporating Open Educational Resources (OER) into existing curriculum. The program is comprised of four micro-credentials, each meeting ADDIE requirements of *Analyze, Design and Develop, Implement, and Evaluate.* Content is delivered via

live and recorded webinars, on-demand videos and podcasts, and supplemental reading material.

The four micro-credentials include Introduction to Blended Instruction, Best Practices in Blended Instruction, Creating Digital Content, and Introduction to OER (optional micro-credential, which provides educators access to some of iLC's student course templates from its Digital Content Warehouse repository).

STUDENT LEARNING OUTCOMES:
Upon completion of this course, students will be able to:
1. Implement blended instruction using one or more models: Flex, A La Carte, Enriched Virtual, Flipped, Station Rotation
2. Integrate technology for student engagement and self-directed learning
3. Design, develop, and deliver digital content
4. Integrate Open Educational Resources (OER) into existing curriculum

TEXTS, READINGS, INSTRUCTIONAL RESOURCES:
Supplemental Reading:
Article links for openly sourced, supplemental reading and videos are included in each competency/unit.

COURSE REQUIREMENTS:
In order to receive a Passing grade (earning *Demonstrated* in all ADDIE requirements), the participant must complete the following course requirement:
● Assignments: Assignments require students to apply session content to current blended practices, developing digital learning activities for classroom implementation. Assignments are structured according to the ADDIE guidelines of *Analyze, Design and Develop, Implement,* and *Evaluate*. Participants are expected to reflect deeply on their learning experiences and observations.

GRADE DISTRIBUTION AND SCALE:
Grade Distribution:
● Assignments: 100%

Grade Scale:
Grading will be Pass/Fail: Students are expected to earn *Demonstrated* in all ADDIE requirements as outlined in each competency/unit.

SCHEDULE:
COMPETENCY/UNIT ONE: Introduction to Blended Instruction
● Examine blended models: Flex, A La Carte, Enriched Virtual, Flipped, Station Rotation
● Determine which blended model to implement
● Design and develop a lesson based on the model
● Deliver the lesson
● Reflect on the learning experience

COMPETENCY/UNIT TWO: Best Practices in Blended Instruction
- Examine digital options for engaging students
- Explore elements of self-directed learning
- Design and develop a lesson that integrates best practices for student engagement and self-directed learning
- Deliver the lesson
- Reflect on the learning experience

COMPETENCY/UNIT THREE: Creating Digital Content
- Review myriad strategies and tools for digitizing curriculum
- Design and develop a lesson that includes digitized content
- Deliver the lesson
- Reflect on the learning experience

COMPETENCY/UNIT FOUR: Introduction to OER - For those who would like access to some of iLC's student course templates from its Digital Content Warehouse (DCW)
- Understand the purpose of using OER
- Review and determine which OER materials are relevant
- Examine best practices for integrating OER materials into existing curriculum
- Design and develop a lesson that utilizes OER
- Deliver the lesson
- Reflect on the learning experience

Disability Resources
It is the policy and practice of the University of Northern Colorado to create inclusive learning environments. If there are aspects of the instruction or design of this course that present barriers to your inclusion or to an accurate assessment of your achievement (e.g. time-limited exams, inaccessible web content, use of videos without captions), please communicate this with your professor and contact Disability Support Services (DSS) to request accommodations. Office: (970) 351-2289, Michener Library L-80. Students can learn more about the accommodation process at http://www.unco.edu/disability-support-services/.

Honor Code
All members of the University of Northern Colorado community are entrusted with the responsibility to uphold and promote five fundamental values: Honesty, Trust, Respect, Fairness, and Responsibility. These core elements foster an atmosphere, inside and outside of the classroom, which serves as a foundation and guides the UNC community's academic, professional, and personal growth. Endorsement of these core elements by students, faculty, staff, administration, and trustees strengthens the integrity and value of our academic climate.

UNC's Policies
UNC's policies and recommendations for academic misconduct will be followed. For additional information, please see the Dean of Student's website, Student Handbook link www.unco.edu/dean-of-students/pdf/student-code-of-conduct.pdf.

Special Term/Short Course
Special Term Courses do not meet during a typical semester (begin or end earlier or later), these courses have different add/drop/withdrawal dates. It is the responsibility of the student to be

aware of these dates. Please refer to "special term/short course deadlines" from this link: http://www.unco.edu/registrar/current-students/course-add-drop.aspx, to learn the dates for this course.

Billing & Requesting Transcripts
You will receive an email (to the UNC student Bear email account) when your bill has been posted. Bills are sent monthly; if your registration is processed in the middle of the month, you will not receive a billing statement until the following month. If you do not receive a billing statement, please contact UNC's Bursar's Office (part of Bear Central) at 970-351-4862.

There are two options for requesting transcripts. For an unofficial transcript, on your Student tab in URSA, choose "Unofficial transcript" located under the "Grades" heading. For an official transcript, go to: http://www.unco.edu/registrar/etranscripts.aspx.